

LBRIS

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books

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getter

Students' Book

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- ▶ Grammar/Communication video
▶ Grammar animation
▶ Culture video

Unit	Vocabulary	Grammar	Skills	Revision
<h1>0</h1> <p>Get Started! p. 4</p>	<ul style="list-style-type: none"> The alphabet Numbers Colours In my bag Classroom objects 	<ul style="list-style-type: none"> a/an Plural nouns My/your 	<ul style="list-style-type: none"> Classroom language Spelling words/names Simple introductions (I'm ... / My name is ... ; This is ...) 	
<h1>1</h1> <p>Family and friends p. 10</p>	<ul style="list-style-type: none"> Family Countries and nationalities Places 	<ul style="list-style-type: none"> Possessive 's to be affirmative ▶▶ Possessive adjectives my, your, his, her to be negative ▶ 	<p>Communication: Introductions Exam ▶</p> <p>Reading: My family album Exam</p> <p>Listening: Best friends Exam</p> <p>Writing: Me and my best friend; Capital letters</p>	<p>Language Revision</p> <p>Pronunciation: /v/ and /b/</p>
<p>p. 20 BBC Get Culture! English around the world ▶ This is the UK Project: English around the world (presentation)</p>				
<h1>2</h1> <p>My things p. 22</p>	<ul style="list-style-type: none"> Clothes Adjectives My things 	<ul style="list-style-type: none"> this/that/these/those ▶▶ too big/small to be questions and short answers ▶ 	<p>Communication: Asking for personal information Exam ▶</p> <p>Reading: Super backpack! Exam</p> <p>Listening: Favourite things Exam</p> <p>Writing: My favourite things; Punctuation</p>	<p>Language Revision</p> <p>Pronunciation: /ð/ and /d/</p>
<p>p. 32 Skills Revision 1&2 Exam</p>				
<h1>3</h1> <p>In the house p. 34</p>	<ul style="list-style-type: none"> In the house Prepositions of place Household objects 	<ul style="list-style-type: none"> there is / there are affirmative ▶▶ there is / there are negative and questions a/an, any ▶ 	<p>Communication: Having a guest Exam ▶</p> <p>Reading: A skateboarder's dream Exam</p> <p>Listening: My bedroom Exam</p> <p>Writing: My bedroom; Apostrophes</p>	<p>Language Revision</p> <p>Pronunciation: /ɪ/ and /i:/</p>
<p>p. 44 BBC Get Culture! Houses in the UK ▶ Hampton Court Palace Project: Houses in my area (presentation)</p>				
<h1>4</h1> <p>About me p. 46</p>	<ul style="list-style-type: none"> Face and hair Parts of the body Personality adjectives 	<ul style="list-style-type: none"> have got affirmative and negative Exam ▶▶ Regular and irregular plural have got questions and short answers ▶ Possessive adjectives its, our, your, their 	<p>Communication: Apologising Exam ▶</p> <p>Reading: Personality quiz</p> <p>Listening: Cartoon characters</p> <p>Writing: My favourite character; Paragraphs</p>	<p>Language Revision</p> <p>Pronunciation: /h/</p>
<p>p. 56 Skills Revision 3&4 Exam</p>				

Unit	Vocabulary	Grammar	Skills	Revision
5 Things I can do p. 58	<ul style="list-style-type: none"> Action verbs Exam Collocations with <i>make, play</i> and <i>ride</i> 	<ul style="list-style-type: none"> <i>can</i> affirmative and negative ▶▶ <i>can</i> questions and short answers ▶ 	Communication: Suggestions Exam ▶ Reading: Sign language Listening: After-school clubs Exam Writing: After-school club ad; <i>and, but</i>	Language Revision Pronunciation: /a:/ and /æ/
p. 68	BBC Get Culture! Kids' London ▶ Free time activities Project: Fun things to do in your town (leaflet)			
6 My day p. 70	<ul style="list-style-type: none"> Daily activities Days of the week Months 	<ul style="list-style-type: none"> Present Simple affirmative ▶▶ Adverbs of frequency ▶ 	Communication: Telling the time ▶ Reading: A day with ... <i>Dreamtime Traveler!</i> Listening: My typical weekend Exam Writing: My typical weekend; <i>before, after</i>	Language Revision Pronunciation: /s/, /z/ and /ɪz/
p. 80	Skills Revision 5&6 Exam			
7 Animals p. 82	<ul style="list-style-type: none"> Wild animals Pets Money Adjectives 	<ul style="list-style-type: none"> Present Simple negative ▶▶ Present Simple questions and short answers ▶ 	Communication: Buying a ticket ▶ Reading: Amazing animals! Exam Listening: Pets Exam Writing: An email to a friend; Starting and ending an email	Language Revision Pronunciation: /s/
p. 92	BBC Get Culture! Pets in the UK ▶ The London Zoo Project: Our pets (digital photo album)			
8 I like that! p. 94	<ul style="list-style-type: none"> Sports Exam Seasons and weather Healthy lifestyle 	<ul style="list-style-type: none"> <i>love/like/don't like/hate</i> + -ing ▶▶ object pronouns Question words Exam ▶ 	Communication: Talking about the weather Exam ▶ Reading: Teen health Exam Listening: My healthy lifestyle Exam Writing: My lifestyle; Checking for grammar mistakes	Language Revision Pronunciation: /r/
p. 104	Skills Revision 7&8 Exam			
p. 106	Extra reference: Answers, Student A activities			
p. 107	Extra reference: Songs and raps			
p. 108	Extra reference: Pairwork activities, Student B activities			
p. 109	Wordlist			

Get started!

How do you spell that?

I can say and spell my name and surname.

In this unit

- I'm ... / My name is ...
- This is ...
- My/your
- The alphabet
- Spelling words/names
- Numbers
- Colours
- In my bag
- Classroom objects
- Classroom language

Hello!



0.1 Intro video



Hi! My name's Jen. I'm ten years old and my hobby is making cupcakes.



Hi! I'm Alex. I'm twelve. My hobbies are computers and computer games!



I'm Lian and I'm twelve. My hobby is skateboarding. I love all sports, really.



Hello. My name's Lucas. I'm from Spain but I'm in the UK now. My hobbies are music and Maths.

I'm Miranda Newman.



And I'm Larry Newman. We're Jen and Alex's mum and dad!

2 Look at the photos and read. Complete the children's hobbies.

- 1 Jen making cupcakes
- 2 Alex computers and _____
- 3 Lian all _____
- 4 Lucas _____ and Maths

1 1.2 Watch or listen and read. Who is not from the UK?

3 Game! Stand in a line. Ask and answer.

A: Hi, I'm Mario. What's your name?

B: I'm Isabella. Hi, I'm Isabella. What's your name?

C: My name's David. ...

4 **1.3** **1.4** Listen and do the Alphabet Rap.



E, F, G,

Say the alphabet, say it with me!

H, I, J, K, L, M, N, O, P,



is funny as you can see.

R, S, T, U and V

four more letters and we're free.

W, X, Y and - Shh ...



is sleepy, so are we!

5 Complete the words with the letters in the box. Say the letters.

t h g x l s



1 girl



2 bo_



3 _andwich



4 _able



5 _ion



6 fis_

6 **1.5** Listen and tick (✓) the letters you hear.

1 A E I

2 G J C

3 W U Y

4 B D P

5 M N F

6 I J Y

7 Work in pairs. Say the alphabet. Stop when the teacher tells you. Your partner says what comes next.

A, B, C, D, ...

Stop!

E!

LOOK! LL = double L

8 **1.6** Listen to the surnames. Complete the missing letters. Check with your partner.

1 NEWMAN

2 _R_I_

3 _A_E_

4 _ _G_ _N_

9 Work in pairs. Ask for your partner's surname. Write it down.

A: What's your surname?

B: Brown.

A: How do you spell that?

B: B-R-O-W-N.



10 Have a class spelling competition.

Apple. A-double P-L-E.
Apple.



Meet Dug and Kit



This is Dug. Dug is also Superdug. Superdug is a superhero.

This is Kit. Kit is very clever. She is Dug's best friend.

1 1.7 Listen and read. Look at the picture. Then circle the correct answer.

Dug / Kit is a superhero.

2 1.8 Listen and repeat.

Vocabulary Numbers 1-20

- | | |
|---------|--------------|
| 1 one | 11 eleven |
| 2 two | 12 twelve |
| 3 three | 13 thirteen |
| 4 four | 14 fourteen |
| 5 five | 15 fifteen |
| 6 six | 16 sixteen |
| 7 seven | 17 seventeen |
| 8 eight | 18 eighteen |
| 9 nine | 19 nineteen |
| 10 ten | 20 twenty |

3 Complete the numbers.

- | | |
|---------|------------|
| 1 o_n_e | 7 _e_e_ |
| 2 _w_ | 8 e_i__t |
| 3 t_r__ | 9 _i_n_ |
| 4 _o_r | 10 t__ |
| 5 f__e | 11 _l_e__n |
| 6 _i_ | 12 t_e_v_ |

4 Write the answers in words.

- 1 six + six = twelve
- 2 eighteen - three = _____
- 3 two + eleven = _____
- 4 twenty - nine = _____
- 5 seventeen - three = _____
- 6 two + seven = _____
- 7 five + two = _____
- 8 sixteen - twelve = _____

5 **1.9** Listen and repeat.

Vocabulary Numbers 10-100

10 ten	60 sixty
20 twenty	70 seventy
30 thirty	80 eighty
40 forty	90 ninety
50 fifty	100 a hundred

6 Circle the correct number.

- 1 forty 14 / 40 4 eighty 18 / 80
 2 fifteen 15 / 50 5 twenty 12 / 20
 3 thirteen 13 / 30 6 sixteen 16 / 60

7 **1.10** Listen and write the number you hear.

- a 20 d _____ g _____
 b _____ e _____ h _____
 c _____ f _____

8 **1.11** Listen and repeat.

Vocabulary Colours

black blue brown green grey
 orange pink purple red
 white yellow

9 Look at Exercise 3. Write numbers which are this colour. There are two numbers for one of the colours.

- red 9 green _____ pink _____
 grey _____ white _____ black _____
 blue _____ purple _____ brown _____
 orange _____ yellow _____

10 Game! Student A: Listen to Student B and guess! Then swap roles.

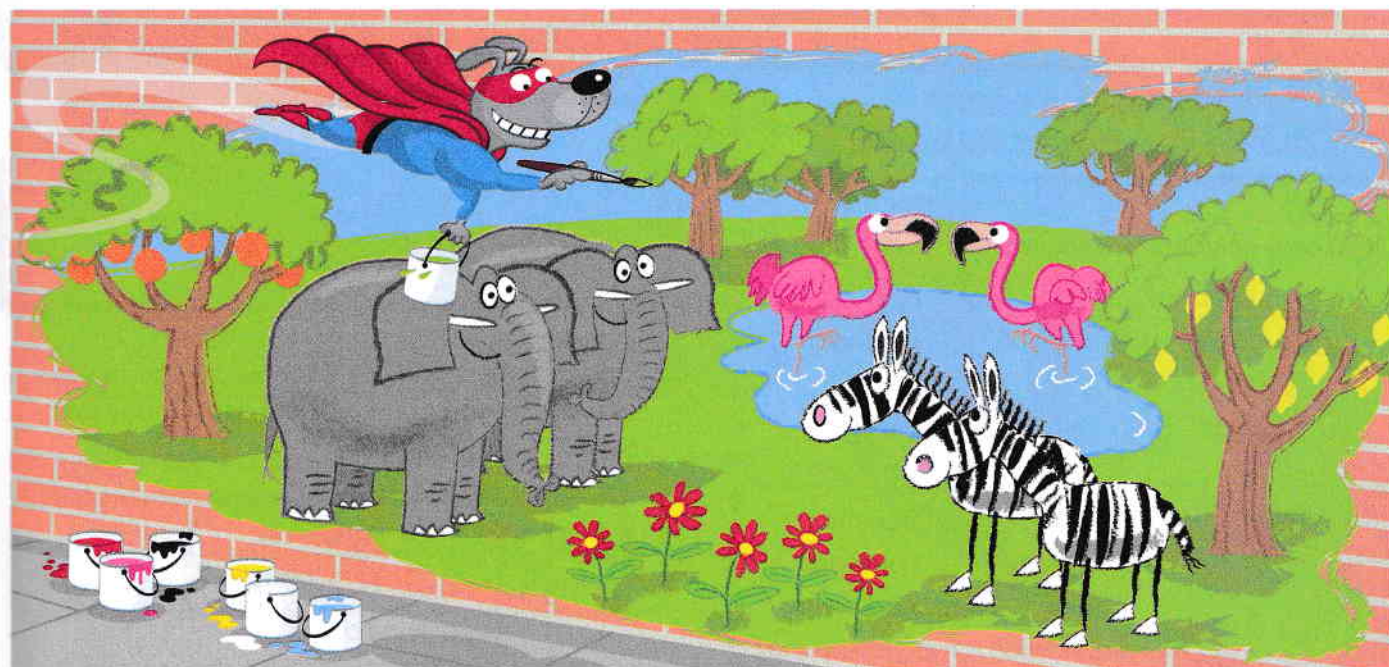
- A: *What's your favourite colour?*
 B: *Not pink, not brown, not white, not yellow, not green, not red, not blue, not grey, not black, not orange.*
 A: *It's purple!*

11 Look at the picture below. Match 1-8 to a-h.

- | | |
|----------------------|--------------------|
| 1 The elephants are | a blue. |
| 2 The flowers are | b black and white. |
| 3 The zebras are | c red. |
| 4 The sky is | d grey. |
| 5 The oranges are | e green. |
| 6 The lemons are | f pink. |
| 7 The trees are | g orange. |
| 8 The flamingoes are | h yellow. |

12 Game! Finish the sentences.

- A: *The elephants are ...*
 B: *... green.*
 C: *No! They're grey. The flowers are ...*
 D: *Red!*
 E: *Yes! The zebras are ...*





1 1.12 Listen and repeat. Name the objects in Jen's school bag.

Vocabulary In my bag

book coloured pencil notebook pen
pencil pencil case pencil sharpener
rubber ruler sandwich scissors

LOOK! a book, a pencil
an apple, an umbrella

2 Write *a* or *an* before the words.

- | | |
|---------------------|----------------|
| 1 <u>a</u> notebook | 5 ___ ruler |
| 2 <u>an</u> apple | 6 ___ elephant |
| 3 ___ pencil | 7 ___ book |
| 4 ___ egg | 8 ___ orange |

LOOK! a pencil six pencils
an orange two oranges
a box four boxes
a sandwich two sandwiches

3 Look at the picture. How many of these objects can you see in Jen's bag?

- | | |
|---------------------|-------------------------|
| 1 notebook? | <u>Three notebooks.</u> |
| 2 pencil sharpener? | _____ |
| 3 rubber? | _____ |
| 4 sandwich? | _____ |
| 5 coloured pencil? | _____ |
| 6 pencil case? | _____ |

4 1.13 Listen and repeat. Check the meaning of these words in a dictionary.

Vocabulary Classroom objects

bin board chair clock desk

5 Find the objects in the Vocabulary box in your classroom and point to them. How many are there?

LOOK! It's a pencil.
They're pencils.

6 Work in pairs. Guess what these objects are. Then go to page 106 and check.



1 It's a _____



2 They're _____



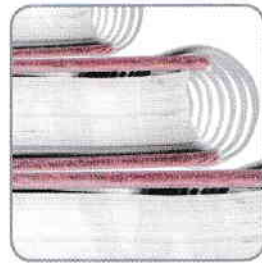
3 _____



4 _____



5 _____



6 _____



9 1.15 Match 1-5 to a-e. Listen and check. Act out the dialogues in pairs.

- 1 e Can you repeat that, please?
- 2 Can you help me, Miss?
- 3 How do we say *elefante* in English?
- 4 I'm ready!
- 5 What does *amazing* mean?

- a We say *elephant*.
- b Good. Class, are you ready too?
- c It means *really good*.
- d Yes, Maria. How can I help you?
- e Yes, Tomas. Giraffe. Giraffe. OK?

7 1.14 Listen and repeat.

Communication Classroom language

- | | |
|---------------------------------|----------------------------------|
| Close your books. | Work in pairs. |
| Listen (<i>to the story</i>). | Write (<i>your name</i>). |
| Look (<i>at the photo</i>). | |
| Open your books. | Can you help me? |
| Read (<i>the text</i>). | Can you repeat (that)? |
| Sit down. | I'm ready. |
| Stand up. | What's <i>kredka</i> in English? |

8 Read the expressions in the Communication box again. Who usually says them: Teacher or Student?

LOOK! Can you help me, **please**?
Stand up, **please**!



10 Game! Be a teacher. Tell other students what to do. Use the expressions in the Communication box.



Write your name, please.

